SPOKANE REGIONAL ESL CONFERENCE

Inspiring Teachers

2015

CAMBRIDGE
UNIVERSITY PRESS

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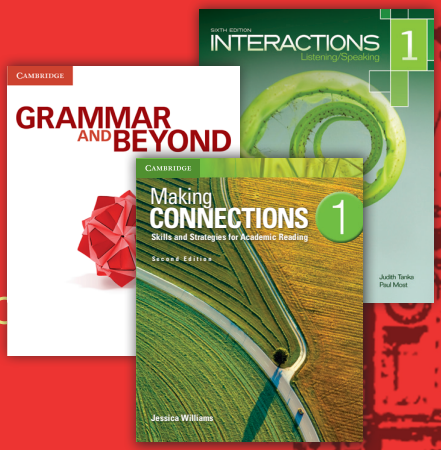

SPANISH

AND MORE....

Contact your Independent Curriculum Consultant

Mike Bennett
888-415-0450 (Toll-Free)
mike.bennett@mwt.net

Keynote Speaker

Jo McEntire

Author of *Making Connections* and *Focus: Reading and Vocabulary*
(Sponsored by Cambridge)

Keynote Address: Making Connections

Abstract: The title *Making Connections* is particularly apt for English Language learners, whether in middle school, high school or college. In order to become proficient and efficient language learners, students need to be able to connect reading to thinking to writing and to speaking. This requires intentional identification, practice and mastery of specific academic skills and strategies. Within this scope of learning lie more connections; connections between identifying and learning vocabulary items, understanding the text and using new vocabulary in writing, for example. And circling every student's experience within the classroom is another essential connection: the connection between student and teacher. This talk will focus on how we help students make connections both within and beyond English Language Learning, and how we forge connections between student and teacher in order to encourage and sustain this learning.

Biography: Jo McEntire is originally from England, graduating from Manchester University. She has taught both high school and college students in England, Botswana, and Oman. She has been teaching ESL to international and resident students at Shoreline Community College for the past twenty seven years. She has authored and co-authored several texts including The Making Connections series (Cambridge) and Focus: Reading and Vocabulary (Cengage).

Conference Schedule

8:00-9:00	Registration, light breakfast refreshments, Publisher Exhibits in Commons
9:00-10:00	Welcome and Keynote speaker: Jo McEntire, author of Making Connections (Sponsored by Cambridge)
10:15-11:00	Concurrent Session I
11:15-12:00	Concurrent Session II - Poster Sessions
12:00-1:00	Lunch in the Commons Presentation of grants and Publishers' Raffle
1:15-2:00	Concurrent Session III
2:15-3:00	Concurrent Session IV
3:15-4:00	Concurrent Session V

10:15 - 12:00 90-Minute Sessions

2 Library 201

Let's debate!
How to use debate in any classroom

Elizabeth Standal • Rebecca Banset
Bellevue College

In this interactive session, we'll talk about the value of debates and how to use them in classrooms. Participants will take part in debate activities and share questions and experiences.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

3 Cultural Center 1

Creating safe spaces using experiential education

Dr. Judy Cressey • Larry Cressey
Four Seaons Challenge- Adventures in Leadership

Come and laugh with us as we share our techniques for innovative cross cultural programs between adults and youth using experiential education. A unique program between Native youth and Japanese adults.

IEP ✓ EAP ☐ EFL ☐ DMC ☐ NT ✓ RI ☐ PA ☐ K12 ✓ TE ☐

10:15 - 11:00 45-Minute Sessions

2 Library 202

Understanding Refugee Children

Mark Kadel
World Relief

Session on who is a refugee, conditions of refugee camps, what World Relief does to assist with their resettlement to Spokane and how you can better assist refugees, both adults and children in their transition.

IEP ☐ EAP ☐ EFL ✓ DMC ☐ NT ✓ RI ☐ PA ☐ K12 ✓ TE ☐

4 MacDonald 13

No Talking Dogs: Easy Literature for Adults

Arleen Williams
Pamela Hobart Carter
South Seattle College

Level-appropriate, high-interest literature helps adults learn to read and build a lifelong love of reading. Discover appropriate books for all levels as well as easy literature the presenters have written.

IEP ✓ EAP ☐ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ✓ K12 ☐ TE ☐

2 Library 203

Deep-Support Structure for ESL Learners

Paul Swift
A.C.E. Language Institute at Montana State University

Outlined is a model of student support that has been developed over the last two years and has helped our students to succeed academically, culturally, and personally at much higher rates than the past.

IEP ✓ EAP ☐ EFL ☐ DMC ✓ NT ☐ RI ☐ PA ✓ K12 ☐ TE ☐

4 MacDonald 12

Language for EFL Learners Heading for a Technical Careers

Catherine Farrar
City University of Seattle

Students planning on careers in technology, such as software development or other computing projects can benefit from learning approaches to the constantly changing terminology and jargon.

IEP ✓ EAP ✓ EFL ✓ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

4 MacDonald 7

Implementing a Task-Supported Curriculum with ESL Learners

Caroline Payant
Jinrong Lei
Nien-Tzu Yang
Yin Hui
University of Idaho

Research promotes task-supported language teaching. Yet, few practical discussions focus on how to develop such a curriculum. In this session, we demonstrate the process of developing and implementing tasks.

IEP ✓ EAP ☐ EFL ☐ DMC ✓ NT ✓ RI ☐ PA ☐ K12 ☐ TE ☐

4 MacDonald 1

Learn and practice how to teach phonetics to ELLs

Carlos Morado
Highline College

This workshop will help you learn how to systematically teach difficult English language sounds to your students. Materials will be provided, as well as chances to interact with other participants.

IEP ✓ EAP ☐ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ✓ K12 ☐ TE ☐

10:15 - 11:00 45-Minute Sessions

2 Library Assembly Hall

Using Photo Elicitation as a Collaborative Learning Tool

David Martin • Kelli Dahmen
Intensive American Language Center - WSU

Join us to see how the photo-elicitation technique has been used to connect classes and language skills such as writing, grammar, listening and speaking, in a collaborative intensive English program.

IEP ✓ EAP ☐ EFL ☐ DMC ☐ NT ☐ RI ✓ PA ☐ K12 ✓ TE ☐

4 MacDonald 9

Teaching International Students with Love & Logic Strategies

Beth Ankcorn • Pei-Ju Wong
Spokane Falls Community College

For any teachers whose students have made choices that negatively affect the classroom, the Love and Logic approach can turn those moments into opportunities for students to increase personal responsibility.

IEP ✓ EAP ✓ EFL ✓ DMC ☐ NT ✓ RI ✓ PA ☐ K12 ☐ TE ✓

5 Alcott 1

Art-Based Pedagogy and ESL Vocabulary Development

Susan Kilgore
Ms. Linda Canarie
Washington State University

As artists themselves, these ESL teachers offer an interactive workshop to demonstrate and discuss various art-based approaches to skills development of college bound adult learners.

IEP ☐ EAP ✓ EFL ☐ DMC ✓ NT ☐ RI ☐ PA ☐ K12 ☐ TE ✓

4 MacDonald 10

Academic Reading and Writing: Saudi Arabian Student Voices

Margaret Mount
Washington State University

Student voices gathered in an English 101-SL classroom will highlight some of the challenges that English Language Learners from Saudi Arabia report having with academic reading and writing assignments.

IEP ✓ EAP ✓ EFL ☐ DMC ✓ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

2 Library Computer lab

Internet and Interactive Media

Matthew Gilles
Seattle Central Community College

This program will help teachers use the interactive internet and media to help students develop listening, spelling, and pronunciation.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ✓ TE ☐

3 Cultural Center 2

Using Canvas for Differentiated E-Learning in Beginning ESL

Robin Ennis-Cantwell
Highline College

A practical, outcome-based approach to incorporating technology and e-learning skills into a beginning-level ESL curriculum using the Canvas Learning Management System.

IEP ☐ EAP ☐ EFL ☐ DMC ☐ NT ☐ RI ✓ PA ☐ K12 ☐ TE ✓

2 Library 114

Guess, Stop, and Take! Three Song-based Listening Activities

Andrew Gebhart
Kelly Roberton
Spokane Community College, Extended Learning

In this session, we will listen to songs actively--doing some guessing, some yelling, and some grabbing. All of the activities are focused on listening for recognizing words and phrases found in popular songs.

IEP ☐ EAP ☐ EFL ☐ DMC ☐ NT ✓ RI ☐ PA ☐ K12 ☐ TE ☐

To learn more about the presentations, scan here.

11:15 - 12:00 45-Minute Sessions

2 Library 114

NorthStar Lights the Way to Student Achievement

Talya Clay
Pearson ELT

NorthStar goes into its 4th edition with fresh topics, explicit skills, support for critical thinking tasks, MyEnglishLab access for all learners, plus teacher-friendly online learning.

IEP ☑ EAP ☐ EFL ☐ DMC ☐ NT ☑ RI ☐ PA ☐ K12 ☐ TE ☐

4 MacDonald 12

Teaching Leadership Skills to ESL Students

Kristina Allison
A.C.E. Language Institute at Montana State University, Bozeman

This interactive session explores the benefits of teaching leadership skills to ESL students by examining a sample leadership course. Participants receive sample activities, assignments and course objectives.

IEP ☑ EAP ☑ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☑ TE ☐

2 Library 203

An Equation for Providing Access to Core Content for ELL's

Anne Wilcox
Whitworth University

This seminar examines the components necessary to engage ELLs in the core academic subjects while integrating CCSS & WA-ELP Standards efficiently and effectively.

IEP ☐ EAP ☐ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☑ K12 ☑ TE ☑

4 MacDonald 1

Teaching ESL in the US: Challenges and Rewards

Ibtesam Hussein
Mohamed Elcataani
Maysoun Ali
Ahmad Almusa
ALCP, University of Idaho

The purpose of this presentation is to share our experience, the challenges as well as the rewards we gained as international teachers teaching in USA. The presenters will share different stories.

IEP ☑ EAP ☐ EFL ☐ DMC ☐ NT ☑ RI ☐ PA ☐ K12 ☐ TE ☐

4 MacDonald 9

Anchor Texts for Intensive English Program Placement

Beth Ankcorn
Anastasia Poliakova
Spokane Falls Community College

When faculty assess initial placement writing, getting on the same page with multiple-raters is no easy task. The presenters share a project to improve inter-rater reliability.

IEP ☑ EAP ☑ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☑ K12 ☐ TE ☐

2 Library Assembly Hall

Connecting Academic Reading to Writing

Jo McEntire
Shoreline Community College

How can teachers effectively and systematically use reading text to encourage academic writing? This hands-on presentation will examine strategies and evaluate student writing samples.

IEP ☑ EAP ☑ EFL ☑ DMC ☐ NT ☑ RI ☐ PA ☐ K12 ☑ TE ☐

5 Alcott 1

Let's get SIRIous! Voice recognition in language learning

Melissa Heid
Gonzaga University English Language Center

Voice recognition technology is still in its infancy, but it offers promise in language education. In this session we look at various applications of the technology in language teaching, and critically examine recent research.

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Free wireless is available via the "mfwi" network (password is FortWright)

11:15 - 12:00 45-Minute Sessions

1 Commons

How Language Awareness Affects Second Language Acquisition

Robert Jones
Gonzaga University

This project looks at how linguistic awareness helps students notice the gap between what they want to express and their actual output in writing. In addition, ways of assessing what students are noticing and the impact of explicit teacher facilitated noticing activities will be discussed.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ✓ RI ☐ PA ☐ K12 ☐ TE ☐

3 Cultural Center 2

Transform Activities into Engaging Learning Experiences!

Hoi Tsen Chan Beattie
Beatrice Hersh-Tudor
Gonzaga University

Tired of boring lesson plans and traditional activities? Learn how to spice them up in this workshop! You'll have the opportunity to share ideas and work hands-on to transform an activity into something new!

IEP ☐ EAP ☐ EFL ☐ DMC ☐ NT ✓ RI ✓ PA ☐ K12 ✓ TE ☐

4 MacDonald 13

Easy E-Portfolios for Essays and Other Written Work

Josh Rosenberger
English Language Institute
University of Montana

The presenter explains how Google Drive can be used to create practical e-portfolios that provide advantages to ELLs in terms of organizing and accessing writing, receiving feedback, and reflecting on progress.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ✓ TE ☐

2 Library Computer Lab

Is Penzu for You? A Review of an Online Classroom Journal

Sarah Owens Williams
Mukogawa Fort Wright Institute

Looking for some new technology to use in your classroom? Online journals are one way to go paperless. Come to this presentation to learn how to create, collect, and grade assignments through Penzu.com.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ✓ TE ☐

4 MacDonald 10

Interactive Hands-on Materials for Limited Literacy Learners

Cielito Brekke
Luisa Orellana
Spokane Community College

Get practical ideas in developing interactive engaging hands-on materials for refugee/immigrant learners with L1 limited literacy, based on the learners' cultural background, knowledge, & personal experiences.

IEP ☐ EAP ☐ EFL ☐ DMC ✓ NT ☐ RI ✓ PA ☐ K12 ✓ TE ☐

4 MacDonald 7

Teaching UNESCO values through writing & media K-16

LaVona Reeves
Eastern Washington University
Alaa Alshuaibi
EWU English Department
Brenda Aguilar
EWU Asia University America Program
Brian Eliason
EWU Writing Center & English Department

Four media lessons reflect values taught in Saudi Arabia K-12; Mexican American values of family and community, and the five virtues of Confucianism in the Japanese core curriculum.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ✓ TE ☐

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To learn more about the presentations, scan here.

1:15 - 3:00

1:15 - 2:00 45-Minute Sessions

4 MacDonald 9

The New ELP Standards: Connecting to Common Core and NGSS

Joan Johnston Nelson
ELL Trainer and Consultant

The English Language Proficiency Standards provide the missing link for K-12 teachers working with English language learners. Learn to use the new ELPs with Common Core and Next Generation Science Standards

IEP ☐ EAP ☐ EFL ☐ DMC ☑ NT ☐ RI ☐ PA ☐ K12 ☑ TE ☑

4 MacDonald 12

Snapshot: English in Nicaragua Today

Gina Mikel Petrie
Eastern Washington University

Tracey McHenry
Eastern Washington University

We will introduce Nicaragua's history of English language education, differences between the coasts, tourism's impact, types of English programming, as well as pedagogic and sociocultural concerns.

IEP ☐ EAP ☐ EFL ☑ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

2 Library 202

I-DEA: Transformative Learning in the Hybrid Classroom

Pamela Parnell
Community Colleges of Spokane

Explore challenges, successes, lessons learned and future possibilities of the hybrid model in ESL classrooms through this interactive presentation on Project I-DEA (Integrated Digital English Acceleration).

IEP ☑ EAP ☑ EFL ☐ DMC ☐ NT ☐ RI ☑ PA ☐ K12 ☐ TE ☐

3 Cultural Center 1

It's Your Life -- Student Authored Biographies

Jill Josquin
Mukogawa Fort Wright Institute

The presenter will demonstrate how she leads students through the biography writing process.

IEP ☑ EAP ☐ EFL ☐ DMC ☐ NT ☐ RI ☑ PA ☐ K12 ☑ TE ☐

3 Cultural Center 2

Testing the Test: How Well Do Your Assessments Measure Up?

Cheri Ladd LeCain
Tiffany Ranalli
A.C.E. Language Institute at Montana State University

The presenters share how their IEP transformed its assessment practices by establishing a rigorous "testing-the-test" process based on H. Douglas Brown's five principles of language assessment.

IEP ☑ EAP ☑ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☑ K12 ☐ TE ☐

4 MacDonald 1

Rethinking Writing Feedback Using Digital Technologies

Laura Soracco
Green River Community College

Incorporating feedback is a challenging aspect of academic writing, and often our feedback is ignored in the revision process. Learn about strategies and tools to improve process-based writing outcomes.

IEP ☑ EAP ☑ EFL ☑ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

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1:15 - 2:00 45-Minute Sessions

2 Library 201

Scavenger Hunts: The New Quiz

Katy McAlary
Washington State University

Scavenger Hunts are a creative alternative to quizzes; they encourage students to foster discrete reading skills so they succeed in comprehending the novel in an environment of enjoyment rather than stress.

IEP ✓ EAP ☐ EFL ☐ DMC ✓ NT ☐ RI ☐ PA ☐ K12 ✓ TE ☐

4 MacDonald 13

A Model for Using Non-fiction Literature to Teach Reading

Valley Peters
A.C.E. Language Institute at Montana State University

Wolves in Yellowstone! Come hear how one IEP teacher combined her passion for Yellowstone and teaching reading to develop an advanced reading course. A bit of theory tossed with practical ideas you can adapt!

IEP ✓ EAP ✓ EFL ☐ DMC ✓ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

4 MacDonald 10

Resolve ESL Students Grammar Problems in Writing

Adeyinka Kayode-Popoola
Yi-Lung Chen
University of Idaho, American Language & Culture Program

This presentation focuses on three methods of helping students improve on grammar in writing: pre-task, task and post-task. Participants will leave with practical examples to ignite students' interest.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

2 Library 114

Best Practices in Grammar Teaching

Mike Bennett
Cambridge University Press

Examine ways to maximize learning, focusing on how grammar is used in written and spoken contexts - facilitating noticing, effective activities, eliminating common mistakes, and applying grammar in writing.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ✓ TE ☐

2 Library Assembly Hall

Get Your Grammar Students Moving and Speaking!

Adrian Martin
The Intensive American Language Center at Washington State University

Learn how to use oral/written questionnaires in grammar class for all levels to have your students self-discover grammar points while moving around and having fun.

IEP ✓ EAP ✓ EFL ✓ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

4 MacDonald 7

Patchwriting, Storytelling, and Song: A Case Study

LaVona Reeves
EWU
Jacqueline Gullon
EWU Asia University America Program

Through a case study of teaching the Great Depression, presenters recommend ways to help writers recognize and avoid patchwriting, "often a failed attempt at paraphrasing" (McBride).

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ✓ TE ☐

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2:15 - 4:00 90-Minute Sessions

4 MacDonald 10

StoryCorps to Netflix: Resources for peer group discussions

Katie Nollenberger
Christina Mitma
Ayuko Momono
Gonzaga University

How to use online resources for peer discussions enhancing student academic listening/ speaking and grammar skills as they learn about American culture and global issues.

IEP ✓ EAP ✓ EFL ☐ DMC ✓ NT ☐ RI ☐ PA ☐ K12 ☐ TE ☐

3 Cultural Center 2

Understanding the needs of Arabic-speaking ESL students

Omran Akasha
Mohamed Elhess
Washington State University

The presenters want to shed light on some issues that teachers may encounter when teaching Arabic-speaking ESL students. A number of activities will be used to highlight the cultural and linguistic challenges.

IEP ☐ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ✓ PA ☐ K12 ✓ TE ☐

2 Library 201

Mindful Teaching: Walking In Our Students' Shoes

Taraji Belgacem
Christina Purdy
North Seattle College

When was the last time you were a language student? How did you feel? Participants will engage in a language learning experience to inform and expand their understanding of the learning/teaching process.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ✓ PA ☐ K12 ☐ TE ☐

2:15 - 3:00 45-Minute Sessions

2 Library 203

Building Community Through Communication

Lila Cabrera
Learning Lab

ESL learners need practice speaking and listening. This workshop will demonstrate several communicative activities that are fun, easy to learn, and easy to prepare.

IEP ☐ EAP ☐ EFL ☐ DMC ☐ NT ✓ RI ✓ PA ☐ K12 ☐ TE ✓

4 MacDonald 13

Teaching Large Classes: EFL Overseas

Stephanie Kalawe
Gonzaga University

Discover how to plan for a class that is larger than life:60 students and more. This discussion will cover teaching overseas, class management for large classes, and solutions for difficult teaching situations.

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2 Library 114

Using NPR to increase listening skill and cultural awareness

Cynthia Hallanger
Mukogawa Fort Wright Institute

NPR programs provide relevant, wide-ranging topics which enable students to become self-directed learners, gain cultural awareness and increase listening skills. Lessons targeted for high intermediate students.

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2 Library Assembly Hall

Tech Tools for Today's Classroom

Frank Newman
Spokane Public Schools

Tech Tools for Today's Classroom will be a demonstration presentation. The presenter will show various free apps and computer programs that will enhance any classroom. Bring your laptop or smartphone!

IEP ☐ EAP ☐ EFL ☐ DMC ☐ NT ✓ RI ☐ PA ☐ K12 ✓ TE ✓

5 Alcott 1

Beyond R-L Confusion: Analysis of E. Asian ELL Pronunciation

Robert MacAuslan
Washington State University

Exploration of the unique pronunciation challenges faced by East Asian ELLs focusing on the importance of intelligible speech production. Includes discussion of classroom strategies and measurement techniques.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ✓

2 MacDonald 12

Coming to America: Fostering Post Traumatic Growth

Julie Baumgartner
IALC - Washington State University

This qualitative report will identify and suggest usages for the four areas that contribute to Post-traumatic growth specifically focusing on the international student experience in the U.S. higher educational system.

IEP ✓ EAP ✓ EFL ☐ DMC ☐ NT ☐ RI ☐ PA ☐ K12 ☐ TE ✓

2 Library 202

You Can Teach Modals!

Marilyn Jackson Runyan
Heidi Doolittle
Gonzaga English Language Center

Peer teaching offers many benefits to language learners, but can they teach a complicated topic such as modals? Yes, they can! The presenters will share a successful grammar peer teaching activity.

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4 MacDonald 7

Hybridizing the ELL Classroom: Challenges and Successes

Sheri Decker
Laurie Sylla
Stela Wasson
Community Colleges of Spokane

Presenters will discuss their success and challenges when they changed their traditional EAP courses to a hybrid format.

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4 MacDonald 1

Building a Classroom Language Corpora for Skills Classes

Teresa Knudsen
Mukogawa Fort Wright Institute

This session explores easy, effective ways to include language corpora in ESL skills classes. Participants share and discover knowledge and ideas for creating language corpora with students.

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To learn more about the presentations, scan here.

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TE	**Teacher educators**

3:15 - 4:00 45-Minute Sessions

2 Library 202

Using Google Documents for Collaborative Learning

Tera Ray
Spokane College of English Language
Jillian Andre
Ronica Penar

This demonstration is a quick overview of Google Documents and how they are used at the Spokane College of English Language to provide students with a collaborative learning experience.

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4 MacDonald 13

A Shift Towards Skills-Based Reading Instruction

Heidi Olson
Gonzaga University

In order to become more effective readers, students must be aware of the skills good readers use in order to understand a text. This workshop will highlight activities that explicitly teach reading skills.

IEP ☐ EAP ☑ EFL ☐ DMC ☐ NT ☑ RI ☐ PA ☐ K12 ☐ TE ☐

4 MacDonald 12

Academic Writing: University Expectations and TESOL

Brittany Dortch
Gonzaga University

This presentation will present survey results on university expectations and perceptions of students' academic writing skills, discipline-specific definitions of critical thinking, and their impact in TESOL.

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4 MacDonald 7

Group Social Dynamics: One Bad Apple Spoils the Whole School

Adam Sweeney
IALC, Washington State University

Research on the Bad Apple Phenomenon in sociology shows how, when, and why one's negative behavior hurts student and teacher group performance. Implications for teachers and administrators will be discussed.

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Grants

The Spokane Regional ESL Conference will again offer grants in 2016.
For more information visit
www.spokaneesl.com/grants

3:15 - 4:00 45-Minute Sessions

2 Library Assembly Hall

Cultural Conflicts and Teaching ESL

Tsega Gaim
Matthew Gilles
Seattle Central College

Join us as we explore the complicated relationships students of different cultures have with one another. As well as discuss possible solutions.

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4 MacDonald 9

Successful Learning Management System Alternatives

Mutib Alsahli
Seattle Pacific University

The purpose of the presentation is to introduce a number of free alternatives of learning management systems that provide many services to ESL teachers.

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5 Alcott 1

Growing up in Ukraine: Exploring Ukrainian Education

Rachel Musser
Eastern Washington University

Drawing on firsthand experiences, Musser will be discussing Ukrainian classroom behavioral and educational expectations to help teachers better understand the Ukrainian student.

IEP ☐ EAP ☐ EFL ☐ DMC ☐ NT ☑ RI ☐ PA ☐ K12 ☑ TE ☑

Spokane Regional ESL Conference Advisory Committee

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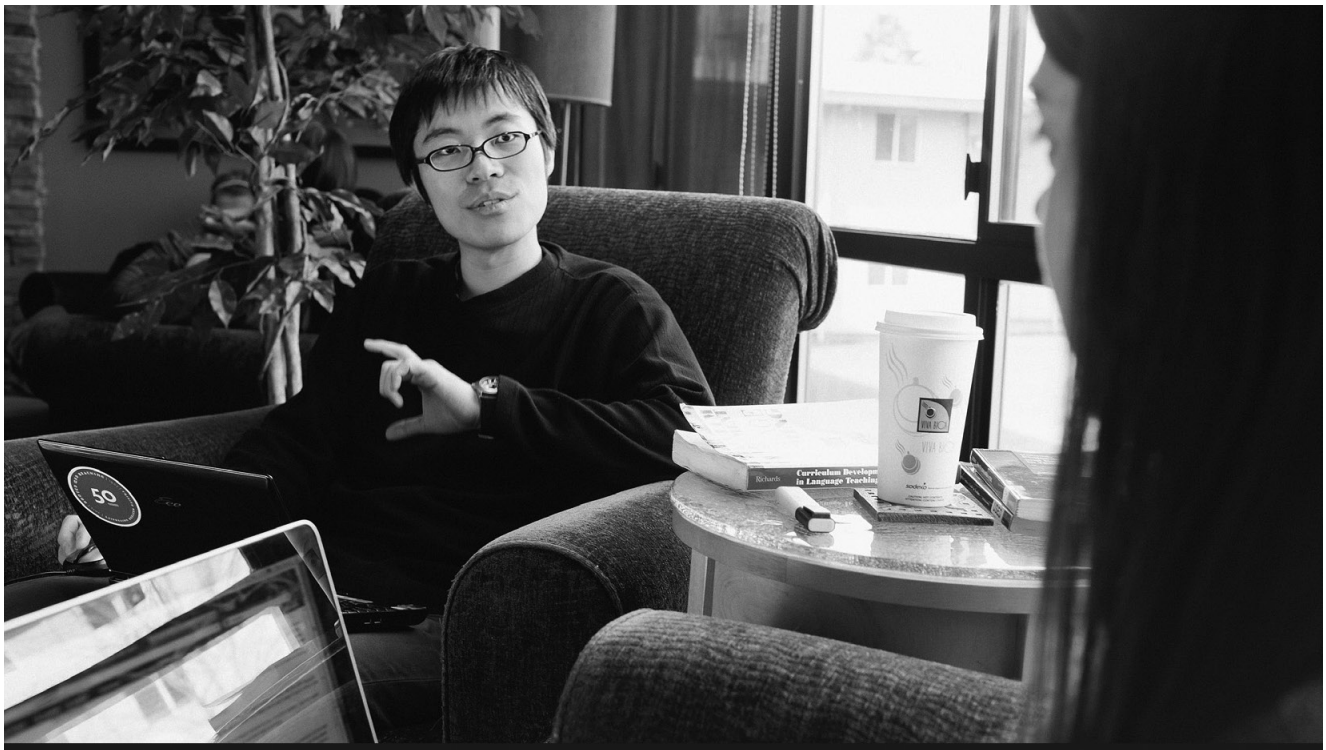

MA *in* TESOL

BEYOND THE TESOL BASICS

For some, teaching ESL is a part-time or temporary job. For others, it's a profession.

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TESL CANADA

Mukogawa Fort Wright Institute

Homestay Program

Mukogawa Fort Wright Institute is looking for caring host families to open their hearts and homes to a pair of Mukogawa students for just one weekend this spring.

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JCC serves the community through:

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- Exhibitions/Performances
- Japanese Library and Resources
- Workshops
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Open Monday-Friday (Appointment is best, but not required)
Mike Mukumoto, MFWI Executive Vice President, JCC Director
Candie Faulhaber-Coker, Administrative Assistant
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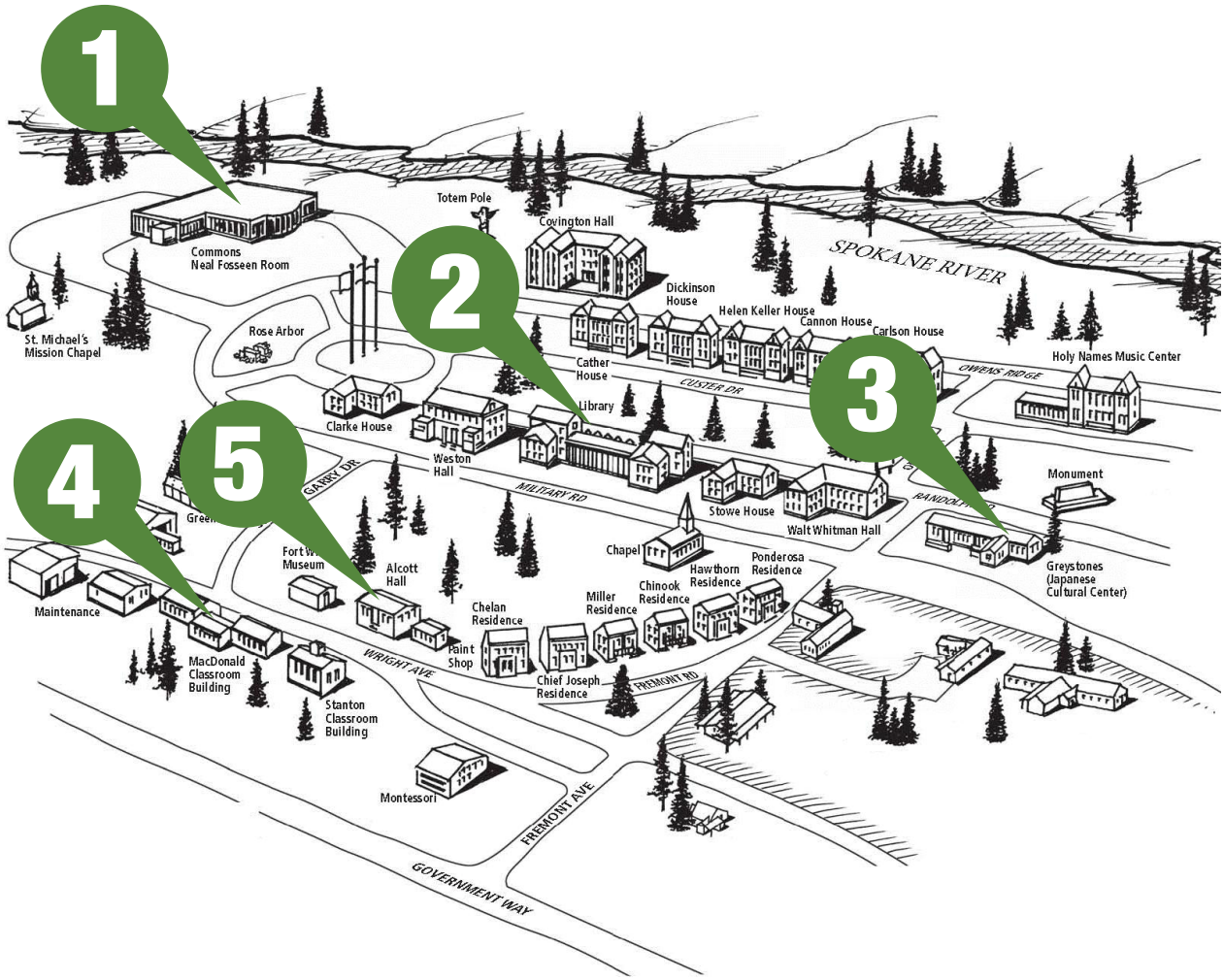
Mukogawa Fort Wright Institute



1. Commons
2. Library
3. Japanese Cultural Center
4. MacDonald Classroom Building
5. Alcott Hall

Help us to improve our next conference by sharing your thoughts at http://spokaneesl.com/evaluate/