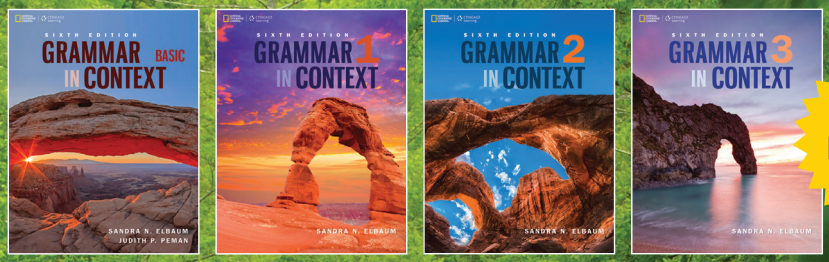
SPOKANE REGIONAL ESL CONFERENCE

Inspiring Teachers

2016

Explore National Geographic Learning's new academic and adult education programs…



NGL.Cengage.com/grammarincontext

NGL.Cengage.com/grammarexplorertours

NGL.Cengage.com/21centuryreading

NGL.Cengage.com/SO3

To learn more about these titles and all publishing from National Geographic Learning, visit our book exhibit.

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NGL.Cengage.com/ELT

Keynote Speaker

Daphne Mackey

Sponsored by National Geographic Learning | Cengage Learning

Keynote address:

What's a Grammar Teacher to Do?

Abstract: Over the years, the teaching of grammar has gone from front and center of language learning to the corner of the room. As the pendulum swings from one research-informed approach to the next, teachers are often caught in the middle. Some programs have stopped direct instruction in grammar altogether; others continue to offer traditional grammar courses, but use ask teachers to include new approaches in their classes. Teachers are left wondering which approach is most effective. In her talk, Daphne Mackey will address three questions: What's wrong with traditional grammar courses? What research do grammar teachers need to know about? What are practical implications for teachers?

Biography: Daphne Mackey is a veteran ESL teacher and author, who has been in the field for almost 40 years. She is the author of sixteen ESL textbooks, including National Geographic Learning's new Grammar Explorer as well as Grammar Plus, Contact USA, and Read This. Daphne received her M.Ed. and MBA at Boston University, where she taught in the Center for English Language Programs (CELOP) for nine years. For the past thirty years, she has been working in the English Language Programs at the University of Washington. She has also taught in the MBA program at Pacific Lutheran University and done training in multicultural/global team management at northwest companies such as Microsoft and Boeing. Avid sailors, Daphne and her husband spend the summers cruising the waters of the Pacific Northwest.

Conference Schedule

SPOKANE REGIONAL ESL CONFERENCE
Inspiring Teachers

8:00-9:00	Registration, light breakfast refreshments, Publisher Exhibits in Commons
9:00-10:00	Welcome in Commons, Keynote Speaker: Daphne Mackey (Sponsored by National Geographic Learning | Cengage Learning).)
10:15-11:00	Concurrent Sessions I in classrooms
11:15-12:00	Concurrent Sessions II in classrooms
12:00-1:00	Lunch in the Commons Presentation of grants and Publishers' Raffle
1:15-2:00	Concurrent Sessions III in classrooms
2:15-3:00	Concurrent Sessions IV in classrooms
3:15-4:00	Concurrent Sessions V in classrooms
4:00 p.m.	Networking with Colleagues - Cookies and milk, veggies, fruit, coffee and water will be served in Commons.

10:15-11:00
45-Minute Sessions

Library 114 2

EASY WAYS TO INTEGRATE WORKPLACE READINESS IN ESL CLASSES

Donna Price
San Diego Community College Continuing Education Program

IEP EAP EFL DMC ✓NT RI ✓PA K12 ✓TE

The presenter shares research on skills required in the workplace. This information is linked with practical, interactive activities that integrate workplace readiness skills in ESL classes.

Commons Regents 1

NATIONAL GEOGRAPHIC K-5 REACH

Denise Detmar
National Geographic Learning

IEP EAP EFL DMC NT ✓RI PA ✓K12 ✓TE

Learn about the reading, writing and language program for K-5 students: REACH by National Geographic Learning.

MacDonald 7 3

"WHAT'S YOUR PROBLEM?" CHILDREN'S LITERATURE ANALYSIS

Teresa Schock
Mukogawa Fort Wright Institute

IEP ✓EAP EFL ✓DMC NT RI PA K12 ✓TE

This demonstration will show teachers how to use "children's" literature with adult EFL learners. Participants will experience a sample lesson including handouts and a suggested list of titles.

MacDonald 1 3

USING STUDENT FEEDBACK FOR CURRICULUM REVIEW

David Martin, Rachida Labbas, Margaret Mount
Intensive American Language Center - WSU

IEP ✓EAP EFL DMC NT RI PA K12 TE

Presenters will share results from a study that examines student perceptions and experiences with reading and writing in levels 3-5 at the IALC and discuss curricular changes based partially on the results.

MacDonald 4 3

STORIES THAT CHANGE OUR LIVES

Norma Gorham
Norma L Gorham Educational Consulting

IEP ✓EAP ✓EFL DMC ✓NT RI PA K12 TE✓

Using the StoryCorp project as a model, we developed a culminating project which integrated reading, writing, listening, speaking and grammar with technology to record and edit personal stories

MacDonald 14 3

CAPTURING A CULTURAL MEMORY

Kelli Dahmen, Emily Harmon
WSU

IEP ✓EAP EFL DMC NT RI PA K12 TE

We will explain a course we built for our study abroad students where they produced a visual record of their cultural experience here. We will also share their final videos.

INTENDED AUDIENCE

IEP Teachers of adult learners, IEP
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PA Program administrators
K12 K-12 teachers
TE Teacher educators

Free wireless is available via the "mfwi" network (password is FortWright}

Scan this code for an optimized smart phone view of the presentations.

10:15-11:00
45-Minute Sessions

MacDonald 9 (3)

#AMPLIFYVOICES: A TWITTER PROJECT FOR ADULT LEARNERS

Megan DeAngelo
ALPS Language School

IEP ✓ EAP ✓ EFL DMC NT RI ✓ PA K12 TE

This interactive session will guide participants through the steps of an engaging student project utilizing Twitter. Ready-to-use digital and physical resources will be provided.

Alcott 1 (4)

EFFECTIVE FEEDBACK FOR ACADEMIC WRITERS

Martha Savage
Gonzaga University

IEP ✓ EAP ✓ EFL DMC NT ✓ RI PA K12 ✓ TE ✓

This workshop presents a process for providing positive and instructional feedback on writing that is easily managed by a teacher and simple to understand for students.

MacDonald 12 (3)

PEER- AND SELF-EDITING: CHALLENGES, TIPS, AND ACTIVITIES

Colleen Shields
Lane Community College

IEP ✓ EAP ✓ EFL DMC NT RI ✓ PA ✓ K12 ✓ TE ✓

Tired of grading endless drafts? Here are some techniques and activities to encourage your students to find and correct mistakes in their own writing and that of their classmates.

Library 202 (2)

QR CODES, MEMES, & PHOTO ESSAYS: 3 TECH INSPIRED ACTIVITIES

Sarah Owens-Williams
Mukogawa Fort Wright Institute

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 ✓ TE

As technology constantly evolves around us, our students stay up-to-date with the latest changes. Spice up your lessons by incorporating these three innovative technology-based activities in your classrooms.

10:15-12:00
90-Minute Sessions

MacDonald 10 (3)

WRITING SUCCESSFUL TESOL PROPOSALS: ENGAGE, ENRICH, EMPOWER

Margi Wald
TESOL 2017 Convention Committee
Caroline Payant
The University of Idaho

IEP ✓ EAP ✓ EFL DMC NT ✓ RI PA K12 TE

This interactive workshop provides opportunities to discuss the review process and individual proposal ideas, to analyze sample proposals, and to brainstorm and outline proposals for TESOL 2017 in Seattle.

Library 203 (2)

SUPPORTING CLASSROOM TEACHERS FOR ELL SUCCESS

Glenna Ainley, Denise Olson
Battle Ground Public Schools

IEP EAP EFL DMC NT RI PA ✓ K12 TE ✓

In this workshop, develop tools to maximize your expertise as an ESL specialist, coach and/or teacher and build confidence using your experiences in ways that best support ELLs in the mainstream classroom.

Assembly Hall (2)

TALK ** WRITE ** LEARN: ACADEMIC CONVERSATION AND WRITING

David Irwin
Language Development Opportunities LLC

IEP EAP EFL DMC NT RI PA K12 ✓ TE

This workshop connects academic input, conversation and writing. We will practice conversation skills, the instructional strategies used to teach them, and how to make the shift from oral to written language.

MacDonald 13 (3)

USING LOOP INPUT STRATEGIES IN TEACHER TRAINING CONTEXTS

George Rowe
The School of Teaching ESL

IEP EAP EFL DMC ✓ NT RI PA K12 TE ✓

Hands-on, project-based workshop to clarify the design and use of loop input strategies in teacher training. The technique will be modeled, clarified and practiced through experiential learning activities.

11:15-12:00
45-Minute Sessions

Library Computer Lab 2

ENGAGING ELL STUDENTS THROUGH ONLINE TECHNOLOGIES

Ai Chia Chang
Washington State University

IEP ✓ EAP ✓ EFL DMC ✓ NT RI PA K12 TE ✓

Student engagement through discussions on Facebook was explored to determine the level of student engagement in language learning by using online technologies along with suggestions for teachers.

MacDonald 9 3

WORDSMYTH - VOCABULARY GLOSSARIES & ACTIVITIES

Helen Johnson
Tokyo International University of America (TIUA)

IEP ✓ EAP ✓ EFL ✓ DMC NT RI ✓ PA K12 ✓ TE

Create customized vocabulary glossaries for beginning, intermediate and advanced levels with your own word list. Easily generate vocabulary activities and a variety of vocabulary quizzes. Bring a smart device!

Library 114 2

INTEGRATING COLLEGE AND CAREER READINESS SHIFTS IN ESL

Donna Price
San Diego Community College Continuing Education Program

IEP ✓ EAP EFL DMC ✓ NT RI ✓ PA K12 TE

The presenter identifies the three instructional shifts in the College and Career Readiness Standards and shares concrete examples of texts and activities that promote these shifts in ESL classrooms.

MacDonald 12 3

SMART APPLICATIONS FOR SPONTANEOUS SPEAKING

Josh Rosenberger
English Language Institute - University of Montana

IEP ✓ EAP ✓ EFL DMC NT RI ✓ PA K12 TE

The presenter shares dynamic ways recorded impromptu speeches can help develop speaking, grammar, vocabulary, and writing skills with an emphasis on increasing critical thinking through self-evaluation.

MacDonald 1 3

ART AS A LANGUAGE TO TEACH ACADEMIC WRITING

Elena Smith
WSU

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 TE

Art's universal "language" provides visual "communication" helping students understand the writing process. This demonstration will provide hands-on activities using different forms of art in writing classes.

MacDonald 4 3

COLLAGE AS A REFLECTIVE TOOL TO UNEARTH TEACHERS' BELIEFS

Valley Peters
A.C.E. Language Institute at Montana State University

IEP ✓ EAP EFL DMC NT ✓ RI PA K12 TE ✓

Novice and veteran instructors are invited to reflect on their teaching beliefs through a hands-on collage activity and discussion. Gain invigorating insights and ideas for aligning your practice and beliefs.

SPECIAL THANKS TO

National Geographic Learning Cengage Learning
Cambridge University Press
Grand Canyon University
Pearson ELT
Mukogawa Fort Wright Institute

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45-Minute Sessions

MacDonald 7 3

BRINGING GLOBAL INSIGHTS TO CAMPUS COMMUNITIES

Beth Ankcorn
Spokane Falls Community College

IEP ✓ EAP EFL DMC NT RI ✓ PA ✓ K12 TE

Many campus communities aspire to 21st century global competencies abroad. The presenter offers strategies to bring international students' voices to administrators, student services, and instructors at home.

Library 202 2

THE TRAILER PROJECT: USING MOVIE TRAILERS FOR BOOK CLUB

Ellen Sherriffs Hall, Pei-Ju Wong
Mukogawa Fort Wright Institute

IEP ✓ EAP ✓ EFL DMC ✓ NT RI PA K12 TE

Movie trailers aren't just for introductions anymore. The presenters will show how they use movie trailers to generate interest and enthusiasm in student book clubs at the beginning and end of the semester.

Alcott 1 4

SREC: AN INSPIRED COLLABORATION FOR ELL EDUCATION

Joan Johnston Nelson
ELL Training and Consulting
Frank Newman, Naomi Hagen,
Erin Welch Meuer

IEP EAP EFL DMC NT RI ✓ PA ✓ K12 TE ✓

This session introduces a grassroots effort to harness the energies of community organizations, higher education, adult literacy, and k-12 to improve the education of ELLs throughout the Spokane region.

MacDonald 14 3

ARABIC WRITERS' CHALLENGES, RELATIVE CLAUSES & VERB TENSES

LaVona Reeves
Hamza Aljunaidalsayed, Omnia Alofii
Eastern Washington University

IEP EAP ✓ EFL DMC ✓ NT RI PA K12 ✓ TE

We offer basic information about the Arabic language that will help teachers understand the source of learners' errors, particularly in relative clauses and perfect tenses which are different in Arabic.

Commons Regents 1

CAN YOUR STUDENTS USE THE READING SKILLS YOU'VE TAUGHT THEM?

Wendy Asplin
University of Washington

IEP EAP ✓ EFL DMC NT ✓ RI PA K12 TE

Students need to use reading skills strategically and independently to succeed in college classes. This session proposes best practices to help students become strategic, critical, and confident readers.

One Weekend . . .
A Lifetime of Memories

Mukogawa Fort Wright Institute is looking for families willing to open their hearts and homes to a pair of Japanese students for **just one weekend!**

- **Are you a talker?**
- **Willing to share your values, traditions and experiences?**
- **Interested in learning about other cultures?**

YES? then you will love our program!

Contact us today to get involved!
Phone (509) 232-2071
Email: homestay@mfwi.edu
or visit our website: www.mfwi.edu/homestay

1:15-2:00
45-Minute Sessions

Library 203 2

ENGAGING STUDENTS WITH INTERDISCIPLINARY LEARNING EXCHANGE

Sandra Bancroft-Billings, Mary Jeannot, John Eliason
Gonzaga University

IEP ✓ EAP ✓ EFL DMC ✓ NT RI PA K12 TE

A collaborative learning exchange between ESL and NSS was engaging and transformative for the students and their teachers. Learn how to create similar exchanges using this project as an example.

Library 202 2

INTEGRATED LEARNING IN ELP READING

Alexandra Schiff-Bellabiod, Jessica Weimer
Cascadia College

IEP ✓ EAP ✓ EFL DMC ✓ NT RI PA K12 TE

The workshop introduces ELP reading course instructors to integrated learning. Participates will learn what integrated learning is, why it is beneficial to English language learners & how to develop materials.

Library 114 2

EFFECTIVE ACADEMIC ADVANCEMENT TOOLS

Talya Clay
Pearson ELT

IEP ✓ EAP ✓ EFL DMC NT RI ✓ PA K12 TE

Longman Academic Writing Interactive Student Book, a new learning tool for academic advancement, allows for better assessment of the writing process.

MacDonald 9 3

CULTURAL CONVERSATIONS AND LANGUAGE PRACTICE THROUGH FILM

Karen Jennings, Janet Murai
Intensive American Language Center at WSU

IEP ✓ EAP ✓ EFL ✓ DMC NT RI PA K12 TE

Film enlivens classrooms, provides opportunities for practice in listening, speaking, and pronunciation, and facilitates cultural conversations. Participants will gain a wealth of techniques to use with film.

Assembly Hall 2

GAMES AND ACTIVITIES FOR A PURPOSE

Anna-Karin Roo
Washington State University

IEP ✓ EAP ✓ EFL ✓ DMC NT RI PA K12 TE

Workshop introducing three lower level grammar lessons using multiple intelligence theory as a backdrop to make learning the grammar points more enjoyable for the student.

MacDonald 14 3

ART & CULTURAL ARTIFACTS--WAYS TO TEACH MULTIMODAL WRITING

LaVona Reeves, Sony DePaula
Eastern Washington University

IEP ✓ EAP EFL DMC NT RI ✓ PA K12 ✓ TE

We demonstrate how material objects--baskets, quilts, gardens, & art--serve as sources for analyzing art, film, and emerging multimodal literacies in the ESL classroom K-20.

INTENDED AUDIENCE

- **IEP** Teachers of adult learners, IEP
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1:15-2:00
45-Minute Sessions

MacDonald 4 3

STUDY IT: BECOMING THE SCIENTIST AND THE SPECIMEN

Brittany Dortch
Spokane Falls Community College

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 ✓ TE

This presentation will exam a new approach to discussing and observing culture shock within colleges and universities through means of self-evaluation and reflection, personal study habits, and research.

MacDonald 10 3

SECOND LANGUAGE ACQUISITION THEORIES INFORMING OUR PEDAGOGY

Caroline Payant, Nadih Alshehri,
Ann Beebe, Nouf Alqahtani
University of Idaho

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 TE

Building on SLA-informed pedagogy, panelists will engage the audience and share ideas for materials development pertaining to explicit/implicit instruction, noticing and reformulation, and sociocultural theory.

Commons Regents 1

CULTIVATING PROFICIENT ACADEMIC WRITERS

Wendy Asplin
University of Washington

IEP ✓ EAP ✓ EFL DMC NT RI PA ✓ K12 TE

Academic writing ranks among the most challenging courses in the ESL curriculum. Writing teachers learn fresh ideas for designing curricula that prepares students for success in mainstream university classes.

MacDonald 12 3

ENGAGING LEARNERS THROUGH READING & VOCABULARY ACTIVITIES

Amber Kantner
Institute of Intensive English,
Lewis Clark State College

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 ✓ TE

This session will present and demonstrate five interactive activities that can be incorporated into the classroom for developing reading and vocabulary skills while igniting excitement for learning .

MacDonald 7 3

GRAMMAR EXPLORER PREPARING STUDENTS FOR ACADEMIC SUCCESS!

Daphne Mackey
National Geographic/Cengage

IEP ✓ EAP ✓ EFL DMC NT RI ✓ PA K12 ✓ TE

See how all the skills are integrated using a balanced approach that prepares students for academic success. Join us for this interactive session where grammar comes alive with real-world content!

1:15-3:00
90-Minute Sessions

Alcott 1 4

SPEED GEEKING- FIND THE RIGHT TECHNOLOGY FOR YOUR CLASSROOM

Melissa Heid, James Hunter
Gonzaga University

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 ✓ TE

Speed Geeking is essentially speed dating, but instead of finding Mr. or Ms. Right, find the right technology for your classroom. Please bring a tech device (phone, tablet, laptop) for maximum participation.

MacDonald 1 3

BUILDING A DUAL LANGUAGE PROGRAM

Patty Finnegan, *OSPI*
Alfonso Lopez, *Wenatchee School District*
Rob Darling, *Selah School District*
Minerva Morales, *Mabton School District*

IEP EAP EFL DMC NT RI PA ✓ K12 ✓ TE

The panel will share recent research, the essential elements for adopting, building, and expanding a dual language program, and share lessons learned from their journeys.

MacDonald 13 3

DUAL SUCCESS: CURRICULUM MAINTENANCE & STUDENT ENGAGEMENT

Molly Cheney, Aleksandra Petrovich
University of Washington

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 TE

The presenters display methods that can be employed to adhere to curriculum requirements, while actively engaging students. Many activities will be presented that can be adapted to different classrooms.

2:15-3:00
45-Minute Sessions

Library 203 2

A BLUEPRINT FOR ESL AND CONTENT-AREA TEACHER COLLABORATIONS

Sandra Bancroft-Billings
Gonzaga University
Sandra L. Simpson
Gonzaga University School of Law

IEP ✓ EAP ✓ EFL DMC ✓ NT RI PA K12 TE

This session will provide a blueprint for developing and teaching collaborative ESL and content-area courses. The presenters will use their shared experience as an example that can be adapted to any discipline.

Assembly Hall 2

UNDERSTANDING NEWLY ARRIVING REFUGEE CHILDREN

Mark Kadel
World Relief

IEP EAP EFL DMC NT ✓ RI ✓ PA K12 ✓ TE ✓

Session on who is a refugee, conditions of refugee camps, what World Relief does to assist with their resettlement to Spokane and how you can better assist refugees, both adults and children in our communities.

Library 202 2

CONNECTING WITH THE TEXT – USING LITERATURE IN EAP/IEP

Rachel Friend
Seattle Central College

IEP ✓ EAP ✓ EFL DMC NT ✓ RI PA K12 TE

The presenter will share an approach to dismantling ESL students' misconceptions that they cannot comprehend literature or that it isn't relevant. Participants will engage in a demonstration of this strategy.

Library 114 2

BUILDING FLUENCY THROUGH EXTENSIVE LISTENING

Julie Baumgartner
Northern Arizona University

IEP ✓ EAP ✓ EFL ✓ DMC NT ✓ RI ✓ PA K12 TE

Applying the principles of extensive reading to listening may be an avenue in aiding ELLs to achieve better overall listening fluency to meet their language goals.

MacDonald 7 3

LANGUAGE APPRECIATION STRATEGIES THROUGH THE SHORT STORY

Christopher Micek
Mukogawa Fort Wright Institute

IEP ✓ EAP ✓ EFL DMC NT RI ✓ PA ✓ K12 TE

Along with reading strategies, appreciation of language and themes can help students in synthesis writing and discussions by incorporating social, authorial, and historical evidence in reading.

MacDonald 4 3

MATRICULATION PATTERNS OF ESL STUDENTS TO THE UNIVERSITY

Brandy Bippes
Texas Tech University

IEP ✓ EAP ✓ EFL DMC NT RI ✓ PA ✓ K12 ✓ TE

Bridging Cultural Dimensions: Matriculation From the English Language Center to the University presents research on matriculation patterns from a local/national intensive language center to the university.

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2:15-3:00
45-Minute Sessions

MacDonald 12 — 3

INTERNATIONAL PEER MENTORS: FOSTERING RELATIONSHIPS

Larissa Fort - Beth Ankcorn
Teresa Gay - Darlene Rickett
Spokane Falls Community College

IEP ✓ EAP EFL DMC ✓ NT RI PA ✓ K12 ✓ TE ✓

The goal of this panel is to share the history, successes, curricular impact generated, impact on student success, student feedback, future plans for growth, and its positive impact on the SFCC community.

MacDonald 9 — 3

TEACHING GRAMMAR THROUGH COLLABORATIVE WRITING TASKS

David Stanciu
University of Idaho-American Language and Culture Program (ALCP)

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 TE

This presentation will demonstrate and expand the use of collaborative text reconstruction tasks and the development of L2 grammar.

MacDonald 10 — 3

IMPLEMENTING PRAGMATIC-FOCUSED TASKS WITH ESL LEARNERS

Derek Reagan, Caroline Payant
University of Idaho

IEP ✓ EAP EFL DMC ✓ NT ✓ RI PA K12 TE

Research promotes task-supported pedagogy and pragmatic-focused lessons. Yet, few discussions focus on developing such lessons. In this session, we share how to develop and implement pragmatic-focused tasks.

Commons Regents — 1

NATIONAL GEOGRAPHIC LEARNING: INSIDE

Denise Detmar
National Geographic Learning

IEP EAP EFL DMC NT RI PA ✓ K12 ✓ TE ✓

National Geographic Learning: INSIDE for 6th-8th grade students

MacDonald 14 — 3

CLAIMING CHICANA IDENTITY FOR ACADEMIC SUCCESS

Adriana Sanchez
Eastern Washington University

IEP EAP ✓ EFL DMC NT RI ✓ PA K12 ✓ TE

As a Chicana, Adriana explores her linguistic roots that laid a foundation for academic success while recommending ways for ELLs to do the same and find academic success through auto-ethnography.

Library Computer Lab — 2

USING TECHNOLOGY TO ENHANCE WRITING SKILLS IN SLC

Raed Alsawaier, Jouma Debbek
WSU

IEP EAP EFL ✓ DMC NT ✓ RI PA K12 ✓ TE ✓

A tool that will engage students visually and enhance their writing skills. This technology is simple making it easier for teachers to use as a helpful tool in their classrooms.

SPOKANE REGIONAL ESL CONFERENCE ADVISORY COMMITTEE

Ron Belisle (Chair), Mukogawa Fort Wright Institute
Jennie Sevedge, Gonzaga University
Vince Eberly, Central Valley School District (Central Valley High School)
Gregg Brekke, Whitworth University
Beth Ankcorn, Spokane Falls Community College
Dr. Joan Johnston Nelson, ELL Trainer and Consultant
Tamara Mosar, Spokane Public Schools (Shaw Middle School)
Anikke Trier, Mukogawa Fort Wright Institute
Alyona Ryan, Community Colleges of Spokane
Kathy Laise, Institute of Extended Learning
David Martin, WSU Intensive American Language Institute
Patty Grandos, Eastern Washington University
Joshua Porter, the Spokane College of English Language
Carol Anderson, Moody Bible Spokane

3:15-4:00
45-Minute Sessions

MacDonald 1 — 3

NOT YOUR GRANDMOTHER'S DICTATIONS

Katie Nollenberger
Gonzaga University

IEP ✓ EAP ✓ EFL ✓ DMC ✓ NT RI PA K12 ✓ TE

Dictations can help students who need more practice with the connections between the written and spoken word. We will look at how to scaffold, practice, and assess the updated version of a dictation.

MacDonald 7 — 2

BEYOND THE DEFINITION: PICTORIAL PERSPECTIVES ON VOCABULARY

Ronica Penar, Neal Hallgarth
Spokane College of English Language

IEP ✓ EAP ✓ EFL DMC ✓ NT RI PA K12 TE

This session will demonstrate three multi-level progressive vocabulary activities that go beyond word definition by using visual perspectives to achieve a more well-rounded view of the vocabulary.

Alcott 1 — 4

HOW TO USE GRAPHIC NOVELS TO ENGAGE YOUR STUDENTS IN READING

Sara Schroeder
University of Montana English Language Institute

IEP ✓ EAP ✓ EFL DMC NT RI PA K12 TE

This demonstration will highlight adaptable activities for using graphic novels (comic books) as a tool to engage adult ESL students in content, as well as to focus on a wide variety of literacy skills.

MacDonald 9 — 3

IMMIGRATION PRIMER FOR ELL INSTRUCTORS

Gregory Cunningham, Senior Paralegal
Hector Quiroga, Attorney at Law
Quiroga Law Office, PLLC

IEP ✓ EAP EFL DMC NT RI ✓ PA K12 ✓ TE

This session explores immigration status as a legal construct and issues related thereto through an examination of specific immigrant groups and identifies ways teachers can advocate for students and families.

MacDonald 4 — 3

READING AND WRITING ON GOODREADS

Jouma Debbek, Zahra Debbek
WSU
Asma Debbek
SFCC

IEP EAP EFL ✓ DMC NT ✓ RI PA K12 ✓ TE

Interactive workshop to explore Goodreads in classrooms with the goal to enhance reading and writing skills. It can be used to review books, create discussion groups and reading assessments.

MacDonald 12 — 3

STRENGTHENING STUDENTS' WRITING USING VISUAL FEEDBACK

Larissa Fort
Spokane Falls Community College

IEP EAP ✓ EFL DMC ✓ NT RI PA ✓ K12 ✓ TE

This method explores how visual feedback can encourage low-intermediate students to focus on the grammar, vocabulary, details, organization, and mechanics of their writing as well as practice error correction.

Please visit the Spokane Regional ESL Conference website to evaluate the conference and give us feedback for next year's conference.

www.spokaneesl.com/evaluate

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Library 202 — 2

NATURALIZATION 101

Chrysta Stock
U.S. Citizenship and Immigration Services

IEP ✓ EAP EFL DMC NT ✓ RI ✓ PA K12 TE

U.S. Citizenship and Immigration Services is the agency overseeing lawful immigration to the U.S. Naturalization 101 is an overview of the naturalization process, including eligibility, testing, and interview.

Library 114 — 2

EFFECTS OF REFLECTIVE JOURNALS IN STUDENTS' LANGUAGE LEARNING

Saeun Lee
Washington State University

IEP ✓ EAP ✓ EFL DMC ✓ NT RI PA K12 TE

This paper presentation shows how Japanese students write reflective journals entries about second language learning and how reflective journal writing benefits the language learning development.

Assembly Hall — 2

TECHNOLOGY SHOWCASE

Patty Grandos
Eastern Washington University - ELI
Kristina Guilfoyle
EWU -Asia University America Program

IEP ✓ EAP ✓ EFL ✓ DMC NT RI PA K12 TE

The presenters will demonstrate how they use Kahoot, Quizlet, Socrative, Google Docs, Screencast-O-Matic, and Evernote in College ESL classrooms. Attendees are encouraged to bring a smart device.

MacDonald 13 — 3

E-PORTFOLIOS AS AN AUTHENTIC ASSESSMENT TOOL

Naeima Elkialani, Maison Ali, Faraj Aljarih
Washington State University

IEP ✓ EAP EFL DMC NT RI PA K12 TE

The presentation examines the effective role of e-portfolios as an authentic assessment tool in improving both the learning and teaching process in K-12 education.

Library 203 — 2

CULTURAL HUMILITY: EXPECTATIONS, LD'S, CULTURE SHOCK, TRAUMA

Julie Finnigan, Svetlana Kushnerchuk, Staci Redmond, Min Yi Liang
Eastern Washington University

IEP EAP EFL DMC NT ✓ RI PA K12 ✓ TE

A examination of cultural expectations in education, cultural elements when considering learning disorders, indicators of culture shock and possible cultural differences in students who have experienced trauma.

Commons Regents — 1

NATIONAL GEOGRAPHIC LEARNING: EDGE FOR 9-12 GRADE STUDENTS

Denise Detmar
National Geographic Learning

IEP EAP EFL DMC NT ✓ RI ✓ PA ✓ K12 ✓ TE ✓

National Geographic Learning: EDGE for 9th-12th grade students

Grants

The Spokane Regional ESL Conference will again offer grants in 2017. For more information visit

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-- Melinda Sherman, ESL teacher, Smithtown Central CS ABE/ESL, Smithtown, NY

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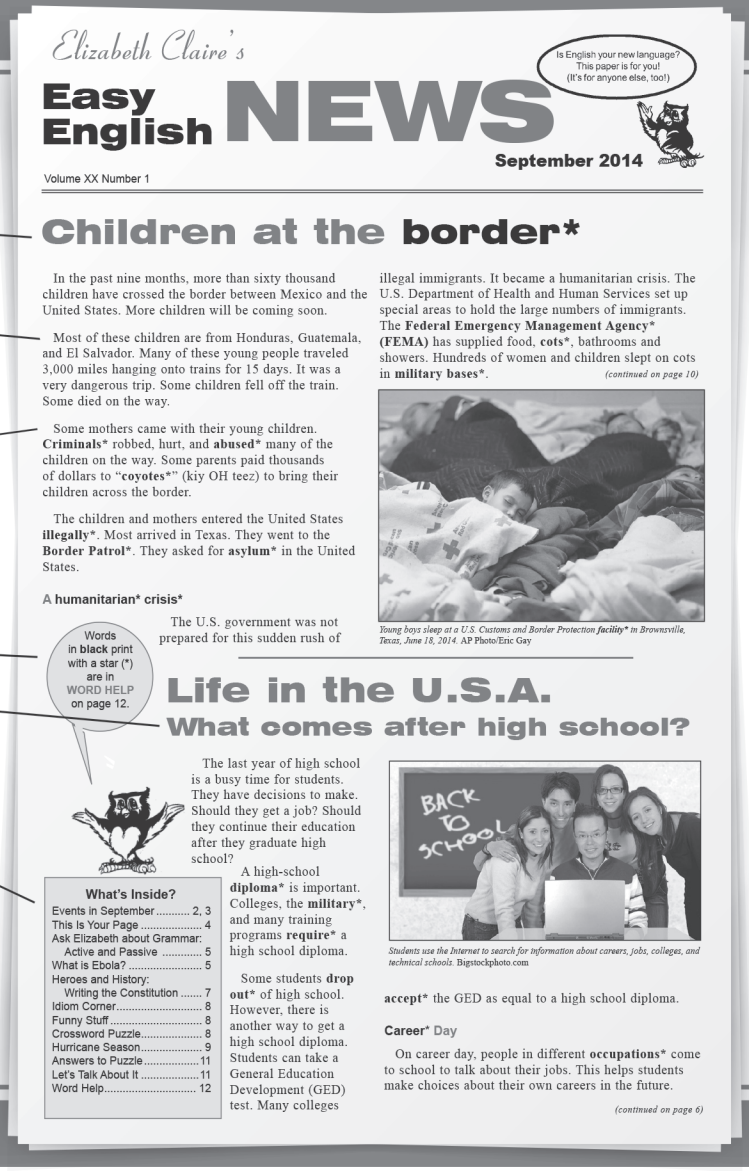

Elizabeth Claire's
Easy English NEWS
Is English your new language? This paper is for you! (It's for anyone else, too!)
September 2014
Volume XX Number 1

Children at the border*

In the past nine months, more than sixty thousand children have crossed the border between Mexico and the United States. More children will be coming soon.

Most of these children are from Honduras, Guatemala, and El Salvador. Many of these young people traveled 3,000 miles hanging onto trains for 15 days. It was a very dangerous trip. Some children fell off the train. Some died on the way.

Some mothers came with their young children. **Criminals*** robbed, hurt, and **abused*** many of the children on the way. Some parents paid thousands of dollars to "**coyotes***" (kiy OH teez) to bring their children across the border.

The children and mothers entered the United States **illegally***. Most arrived in Texas. They went to the **Border Patrol***. They asked for **asylum*** in the United States.

A humanitarian* crisis*

The U.S. government was not prepared for this sudden rush of illegal immigrants. It became a humanitarian crisis. The U.S. Department of Health and Human Services set up special areas to hold the large numbers of immigrants. The **Federal Emergency Management Agency* (FEMA)** has supplied food, **cots***, bathrooms and showers. Hundreds of women and children slept on cots in **military bases***. *(continued on page 10)*

*Young boys sleep at a U.S. Customs and Border Protection **facility*** in Brownsville, Texas, June 18, 2014.* AP Photo/Eric Gay

Words in **black** print with a star (*) are in WORD HELP on page 12.

Life in the U.S.A.
What comes after high school?

The last year of high school is a busy time for students. They have decisions to make. Should they get a job? Should they continue their education after they graduate high school?

A high-school **diploma*** is important. Colleges, the **military***, and many training programs **require*** a high school diploma.

Some students **drop out*** of high school. However, there is another way to get a high school diploma. Students can take a General Education Development (GED) test. Many colleges **accept*** the GED as equal to a high school diploma.

Students use the Internet to search for information about careers, jobs, colleges, and technical schools. Bigstockphoto.com

Career* Day

On career day, people in different **occupations*** come to school to talk about their jobs. This helps students make choices about their own careers in the future.

(continued on page 6)

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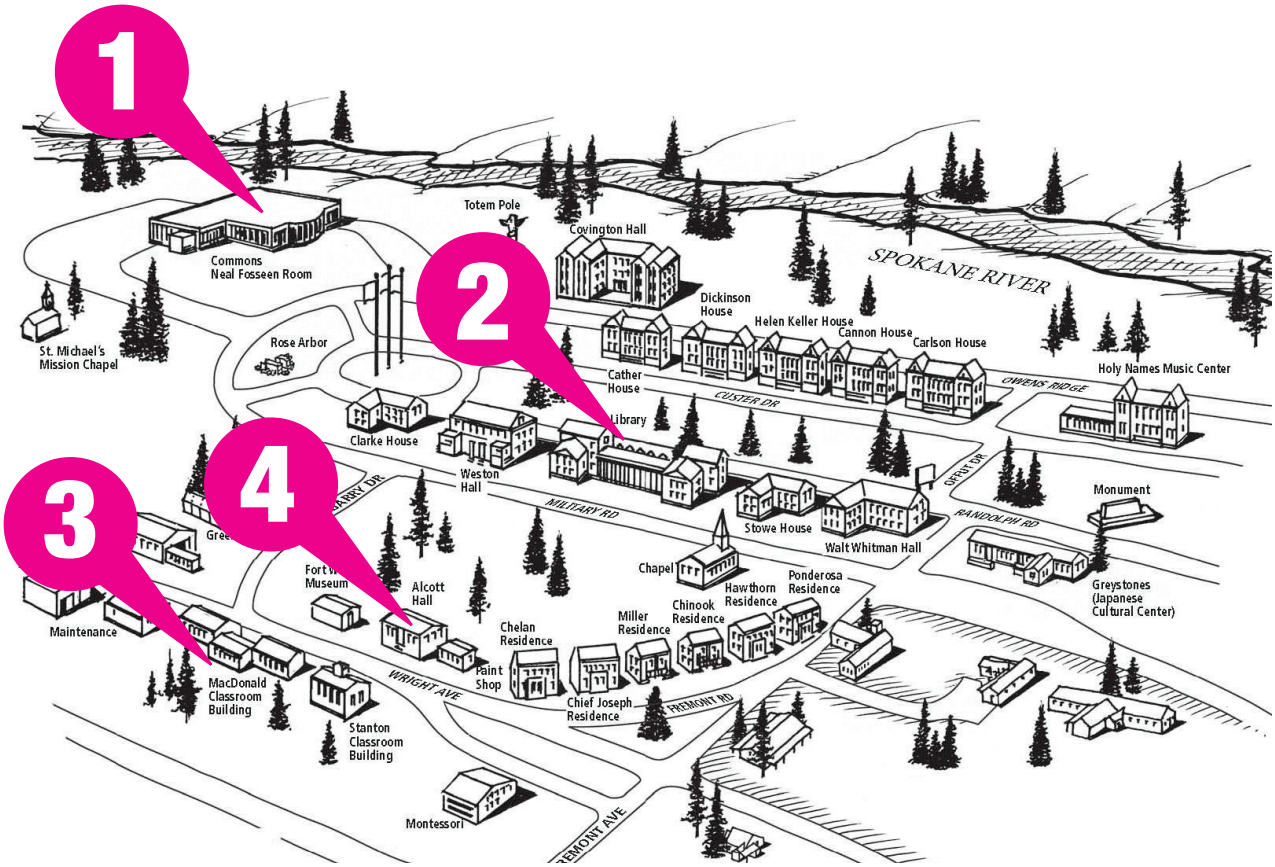

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