

SPOKANE REGIONAL ESL CONFERENCE

INSPIRING TEACHERS

**GONZAGA UNIVERSITY
Saturday, February 24, 2007
8:00 a.m. – 3:00 p.m.**

CONFERENCE PROGRAM

8:00 - 8:45	Registration and Refreshments
9:00 - 9:45	Keynote Panel Discussion: Inspiring Teachers Tracey McHenry & Mike Anderson (Teacher of the Year)
10:00 - 11:45	Concurrent Sessions
12:00 - 1:00	LUNCH
1:15 - 3:00	Concurrent Sessions
ALL DAY	Publishers' Exhibits

Please bring books & materials to share at the Book Swap in the Publishers' Exhibits.

10:00–10:45

45-minute Concurrent Sessions

Room 101 Grammar Instruction to Meet Every Student’s Learning Style

Why do students want and need grammar instruction? So they can be empowered to ‘decipher’ English in a manner that suites their individual learning styles. Two new grammar series allow students to “get it”, including a free website with downloadable photos, and grammar chants from Carolyn Graham. Complimentary copies provided.

Annette Acosta *McGraw-Hill*

Room 128 Inspiring Teachers: Continue the Discussion

Mike and Tracey will be available to discuss further the ideas they introduced during the opening session. Come and ask your questions. It will have an informal roundtable format where audience participation is highly encouraged and welcomed.

Tracey McHenry *Eastern Washington University*
Mike Anderson *ESD 101*

Room 133 Using USB Memory Sticks to Improve Pronunciation

The presenter will demonstrate the versatility of using USB mobile technology to provide unlimited opportunities for students to practice and improve their pronunciation – to help student gain the confidence to speak English.

Carol Ford *Ford Language Institute*

Room 135 ESL in a Backpack

Interested in teaching overseas?! This workshop will provide you with valuable resources for finding good quality teaching gigs abroad. We will also cover what to include in your CV and cover letter. M&Ms will be served, so join us!

Amber McKenzie *Gonzaga University*

Room 314 High School Courses in the L1

Hands-on review of 14 high-school courses offered in Spanish: including health, math, science, social studies, and Washington State history. Also reviewed will be US History in Russian. Credit awarded by Sunnyside school district for these courses aligned with state requirements.

Carol Hansen Devine *OSPI, Migrant and Bilingual Education*

10:00 – 11:30

90-minute Concurrent Sessions

Room 130 The Power of Rubrics

Audience participation will reveal the pre-assessment and assessment empowerment that rubrics can provide in a variety of skill areas.

Diana Presley *Washington State University*

Room 132 Problems and Solutions in ESL Classrooms

Do you desire solutions to common problems and concerns that arise with students and families learning English in our schools? Join me and your fellow area ESL educators in a town hall type meeting to share and discuss problems encountered, possible cultural dynamics, and possible and successful solutions that have worked or are working for others in your position.

Deanna Ristau *Central Valley High School*

Room 304 Inspiring Teachers to Learn About Cultural Backgrounds

The presenters will provide cultural and linguistic information about some recent arrivals in Spokane in order to share insights into how misunderstandings may arise between members of these groups and the educational community. Changes in teaching and communicating strategies will be suggested for those working with students and their families from Punjab India, the Marshall Islands, Russia, the Ukraine, Somalia, Sudan, Rwanda, Cuba, and Mexico.

Gina Petrie, Jose Bello, Haruka Nagasaki, Barbara Thomason, Jesus Valle, Alison Wood *Eastern Washington University*

11:00 -11:45

45-minute Concurrent Sessions

Room 101 Conversation in use: Focus on Functions

Project-based language instruction helps students practice the art of conversation, that is, negotiating meaning as they collaborate with each other, ride the bus, use the internet, interview, and present.

Mary Brooks and Kristina Guilfoyle *Eastern Washington University*

Room 128 Literacy Development Through Social Studies Content

This presentation will address teaching social studies in the context of ELL literacy development. Practical strategies that target both the content and language development needs of students will be discussed.

Janet Jenkins and Inna Hanson *Spokane Public Schools*

Room 133 Digital Diaries

The presenters demonstrate the effectiveness of digital diaries, i.e., telephone-generated audio files using a voice-over Internet protocol service. Attendees learn how to create and use digital recordings across the ESL curriculum for conversation journals, book reports, and student-teacher writing conferences.

Ron Belisle and Barbara Bent *Mukogawa Fort Wright Institute*

Room 135 An Information Session about the English Language Fellow Program

This session is for those interested in learning about the English Language Fellow Program, a fully funded program that places highly qualified teachers and teacher trainers for 10-month fellowships throughout the world. Presenters will give an overview of the program and application process, and allow time to answer your questions.

Wendy Asplin and Jennifer Granger *English Language Fellow Program*

Room 314 English in the world and the world in English

The presenters will explore current debates in World Englishes including “New Englishes,” English as an international language, and “inner,” “outer” and expanding circles of English with a specific focus on Vietnam, Nigeria and China.

Mary Jeannot, Nu Nhu Huong, Bin Cheng, Mohammed Umar *Gonzaga University*

LUNCH IN THE GLOBE ROOM
in Cataldo Hall, across from St. Aloysius Church

1:15 -2:00***45-minute Concurrent Sessions*****Room 101 Teaching Vocabulary with Purposefully-Designed Stories**

This session will present a method and materials using contextual clues in purposefully created stories to teach vocabulary to English language learners. Participants will acquire knowledge to describe the method, the key features to create the stories, and student learning outcomes.

Chang-nam Lee *Whitworth College*

Room 128 Refine Pronunciation While Improving Writing

Writing skills acquisition and accent reduction are probably the most challenging elements in the process of learning English for ESL/EFL students. A demonstration and testing of a combination of strategies developed to teach both writing and pronunciation are the focus of this workshop.

Elena Smith *Washington State University*

Room 133 Media Literacy and ESL

We will discuss ideas on how to develop 21st century skills in ESL students through media literacy projects. Some example projects will be exhibited.

Leslie Huff *Washington State University*

Room 135 Communication Chaos

Our world relies on complex communication, which is daunting to many, especially beginning and intermediate English speakers. This presentation offers a systematic teaching packet covering telephone book use, voice and office message systems, and 911 calls.

Cathy Sebring *Barton School*

Room 314 What Poetry Can Do: Preserving Multilingualism and Improving Writing

Discussion of a variety of ways poetry can be incorporated into ELL curriculums. Appropriate activities for almost any level of literate ELL student will be demonstrated.

Jessica Gogarty *Eastern Washington University*

1:15 -2:45

90-minute Concurrent Sessions

Room 243 Using Hot Potatoes

This will be a hands-on workshop on the use of a popular (and free) program, Hot Potatoes, to develop materials for class and for the web. Participants will learn how to download and install the application (Mac & Windows), how to use each of the programs to create crosswords, cloze exercises, multiple-choice tests, etc., and how to output the results in a user-friendly way. The workshop is aimed at those who are fairly-to-very comfortable with computer technology.

James Hunter *Gonzaga University*

Room 132 Student Generated Comics

Comics are not often used in ESL classrooms, but they can present many unique opportunities for students to learn English doing fun, non-threatening activities. During this presentation, participants will be led through steps that culminate in the creation of short comic books.

Rex Stewart *Gonzaga University*

Room 304 Overview of GLAD

An overview of the GLAD (Guided Language Acquisition Design) model, a program designed to build language acquisition to literacy in a multilingual setting, and how it supports English Language Learners in the classroom.

Ana Filipek

Jessica Vigil *Spokane Public Schools*

2:15 -3:00

45-minute Concurrent Sessions

Room 101 Academic Writing: Tackling the Deal-killer for Secondary ELs

On Location, a genre-based developmental writing program, enables English learners to produce the types of writing they will encounter in the content areas—as they develop academic reading, thinking, and oral communication skills. The presenter will describe the program and will demonstrate how the materials work in the classroom.

Annette Acosta *McGraw-Hill*

Room 128 Enhancing Language Skills Using Digital Audio & Podcasting

Digital audio and “podcast” materials are relatively simple means for engaging students and instructors in the learning process and employing listening, speaking, reading and writing skills. This presentation will give you ideas and methods for incorporating audio ‘publishing’ by using free and low-cost tools.

Patrick Lordan *Eastern Washington University*

Room 133 Teachers Involve Parents in Schoolwork

This workshop provides an overview of the TIPS process and presents effective examples from classrooms. During the workshop, participants will create their own TIPS tasks to share with colleagues. In addition, participants will receive resources to help them further explore interactive homework.

Joy Egbert *Washington State University*

Room 135 Integrating Advanced Level Reading Skills and Content

As students reach the advanced level of their intensive English programs, it is important they begin practicing language skills for university-level content. This presentation describes an academic reading module developed from a university-level social problems text.

Neil Heyen *Eastern Washington University*

Room 314 Teaching to the Test

The TOEIC and TOEFL tests are becoming increasingly important to students in IEPs. This presentation outlines some important considerations before teachers undertake a course that teaches to the test.

Bridget Green *Mukogawa Fort Wright Institute*

**Remember to fill out your evaluation of the
Spokane Regional Conference!**

Consider presenting next year! We'd love to have you.